

## **Assistant Professor of Audiology – Non-Tenure Track Faculty Position**

### **JOB DESCRIPTION**

The primary responsibility of the faculty member in this position is provision of clinical instruction and supervision to Au.D. students through evidence-based client services with adult and pediatric populations in all areas of audiology. The faculty member in this position evaluates students' clinical skill development according to ASHA guidelines and competencies, and provides comprehensive feedback to further develop these skills in the graduate clinician. The faculty member in this position is also responsible for providing limited service to the Department, College, and University.

### **PREFERRED SKILLS**

These skills are not required, but preferred:

- Vestibular assessment and rehabilitation
- Evoked potential measures
- Aural rehabilitation
- Auditory processing disorder evaluation and intervention

### **EXAMPLES OF WORK PERFORMED**

- Supervise and instruct Au.D. graduate students during on-campus clinical experiences to ensure quality training
- Determine clinical direction and provide feedback of students' clinical performance
- Provide direct, billable client services in the USA Speech and Hearing Center, and complete required medical documentation/reports
- Meet with students and be available during scheduled student appointments
- Maintain compliance with ASHA certification requirements and Alabama state licensure requirements for audiologists

### **CORE ACCOUNTABILITIES**

- Organizational Impact: Execute job responsibilities with the understanding of how output would affect and impact other areas related to own job area/team
- Problem Solving/Complexity of work: Analyze moderately complex problems using technical experience and judgment
- Breadth of Knowledge: Has expanded knowledge gained through experience within the professional area
- Team Interaction: Provide support to team members and contribute to the collegial work environment

### **MINIMUM EDUCATION/EXPERIENCE/CERTIFICATION**

Au.D. and/or Ph.D. in Communication Sciences from an accredited university; preferred three or more years of experience related to the above described duties AND eligibility for Alabama state licensure and Certificate of Clinical Competence (CCC) from ASHA.

### **ADDITIONAL JOB INFORMATION**

As part of the University of South Alabama, we are an education and training facility for students preparing for careers in speech-language pathology and audiology. Through the USA Speech and Hearing Center and USA Health, we provide comprehensive evaluations and therapeutic services for adults and children within the greater Mobile area and surrounding communities. The Department of Speech Pathology and Audiology boasts 17 diverse, internationally recognized academic and clinical faculty members serving students through didactic teaching, clinical practicum, and ongoing research. We offer a competitive salary and a multidisciplinary setting. Interprofessional education opportunities for students and opportunities for collaboration in research are provided with other programs within the Pat Capps Covey College of Allied Health Professions as well as other departments across the University.

Application review will begin May 1, 2022 and will continue until the position is filled. The desired start date is August 1, 2022. To apply, please send a letter of interest, a current curriculum vitae, and three letters of reference to Amy Nichols, Au.D., Ph.D., CCC-A, Department of Speech Pathology and Audiology, University of South Alabama, 5721 USA Drive N., Mobile, AL 36688. Ph: 251-445-9372, Fax: 251-445-9377 Email: [acnichols@southalabama.edu](mailto:acnichols@southalabama.edu)

The University of South Alabama is an EO/AA employer and does not discriminate on the basis of race, color, national origin, sex (including pregnancy, sexual orientation, gender identity and gender expression), religion, age, genetic information, disability, or protected veteran status.